

## Long Term Curriculum Map for Year 3/4

**2018-19**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>LE Title</b>	<b>Harvest Moon</b> (2 Weeks) <b>Keep calm and save lives</b> (4 weeks)	<b>Rotten Romans</b> (6 weeks) <b>Christmas Fayre Creations</b> (2 Weeks)	<b>Location, Location, Location</b> (7 weeks)	<b>Homely Habitats</b> (6 weeks)	<b>Code breakers</b> (3 weeks) <b>Harry Potter and the map of Anhinga</b> (2 weeks)	<b>Harry Potter and the map of Anhinga</b> (8 weeks)
<b>Values</b>	Teamwork/Independence  Individual liberty	Teamwork/Determination  Rule of Law	Creativity/Independence  Democracy	Respect  Responsibility	Creativity  Determination	Teamwork  Individual liberty
<b>Outcome</b>	Children will be taught how to write an effective non – chronological report about how to stay safe at the beach. In light of some national high profile incidents regarding coastal safety, the children will become enthused about our local coastal environment and develop an in-depth understanding of how to stay safe. They will create a high quality group book of reports.	Children will learn what it was like to live in Roman times, what they ate, their jobs and what they did in their spare time. They will have the chance to stage their own Roman battle. Children will create Roman themed artwork and write a newspaper report and a letter from the point of view of a Roman Soldier.	Children will be given the opportunity to market their own home. As well as learning about the history and geography of local areas They will become estate agents and will learn the skill of selling properties which includes persuasive writing, presentation and creating a business identity.	Children will visit the animal care centre at South Devon College and gain an understanding of the workings of animal care. They will use their knowledge of perimeter and area to design a new enclosure for their chosen animal and will produce a high quality explanation text of how to look after this animal.	Children will break the code set for the hook day using their mathematical skills. They will then work in small groups to create their own codes for our code breaker outcome event.	. Children will become authors of short stories based on the characters from Harry Potter using the writing style of JK Rowling. Children will base their stories on a betrayal and discover how teamwork can be a very useful tool. They will use the woodland area to create the Forbidden Forest.
<b>Driver subjects</b>	<u>Geography</u> Local area including how the coast of Torbay has developed and changed.  <u>Science</u> Rocks and Soils. Coastal issues.	<u>History</u> Romans  <u>Maths</u> Roman numerals  <u>Art</u> Mosaics	<u>Marketing</u> Theoretically selling their own house  <u>Art</u> Photography	<u>Maths</u> Area and perimeter  <u>PSHE</u> Caring for others	<u>Maths</u> Four operations (addition, subtraction, division and multiplication).  <u>ICT</u> Scratch programming	<u>Geography</u> Map reading  <u>Science</u> Potions/chemical reactions
<b>Literacy/ English</b>	Simile Poetry (Harvest) Non Chron Reports	Newspaper reports Letter	Persuasive advert	Explanation text	Instructions	Narrative (Short stories)
<b>Science</b>	Rocks and Soils (Coastal issues – linked to our LE)	Forces and Magnets	Light	Animals including humans (Nutrition and Skeleton)	Electricity	
<b>PE</b>	Swimming (Then Tag Rugby)	Sports hall athletics	Handball	Gymnastics	Athletics	Kwik Cricket and Swimming

Spanish	Greetings / In the classroom		Animals / colours	Family / cafe	Sports	What do you look like?
RE	Worship, pilgrimage and sacred places	Special stories	Symbols and religious expression		Teachings and authority	
E-safety	Safety and security		Digital citizenship		Research and information literacy	
SMSC	<p><b><u>Moral</u></b> Recognise right and wrong, understand consequences</p> <p><b><u>Social</u></b> Appreciate diverse viewpoints</p>	<p><b><u>Spiritual</u></b> Explore beliefs and experience; use imagination and creativity</p> <p><b><u>Moral</u></b> Offer reasoned views</p> <p><b><u>Culture</u></b> Appreciate the role of Britain's parliamentary system</p>	<p><b><u>Social</u></b> Participate in the local community</p> <p><b><u>Culture</u></b> Appreciate cultural influences; Understand, accept, respect and celebrate diversity</p>	<p><b><u>Moral</u></b> Investigate moral and ethical issues</p> <p><b><u>Social</u></b> Appreciate diverse viewpoints</p>	<p><b><u>Social</u></b> The rule of law</p> <p><b><u>Moral</u></b> Investigate moral and ethical issues</p>	<p><b><u>Spiritual</u></b> Use imagination and creativity. Enjoy learning about oneself, others and the surrounding world; Respect faiths</p> <p><b><u>Moral</u></b> Investigate moral and ethical issues</p> <p><b><u>Social</u></b> Respect and tolerance</p>

RE, Spanish and Music/Computing/Drama are taught as a weekly carousel.

Computing is taught as part of early work tasks.