

Long Term Curriculum Map for Year 5/6

2018-19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
LE Title	Norse Code	Norse Code Vol. 2	The Final Straw	Shark Weeks	Daily Mile	Inspiration Nation
Values	School value – Respect British Values – Rule of Laws	School Value - Responsibility British Value – Tolerance	School Value – Independence British values –Democracy	School value – Teamwork British Values – Individual Liberty, Tolerance	School Value – Creativity British Value – Rule of Law	School Value – Determination British Values – Individual Liberty, Tolerance
Outcome	To create a non-chronological report to build an understanding of Viking culture in order to write a future narrative.	To bring back the art of traditional storytelling and folklore in the form of Viking sagas.	To raise awareness of the impact of plastic in our local environment.	To raise awareness of our local shark species and the dangers they face.	To identify the importance of daily exercise and encourage others to take part.	To become a biographer of a sportsperson.
Driver subjects	History A study of what life was like in the Viking era and how people lived.	Literacy An exploration of the art of storytelling.	Science An exploration of pollution and its impact on our environment	Science A study of local sharks and their habitats	Geography A study of contrasting countries and their sports.	PE An exploration of different sports and how they affect the human body.
Literacy/English	Non-chronological reports	Narrative/Instructions	Persuasive writing – Formal/informal (posters/letters)	Non-Chronological reports	Narrative/Newspapers	Biography
Science	Light and Dark		Animals and their habitats		Animals including humans	
PE	Tag Rugby/Swimming	Sports Athletics/Dodgeball	Basketball/Handball	Dance/Gymnastics	Athletics/Rounders	Kwik Cricket/Swimming
Spanish	My House-Mi Casa	Religion/Christmas in Spain and Spanish Christmas Carols	Things in my bag	Easter in Spain	Sports	Things to do
RE	Christianity: Learning about and learning from a religion. Understanding the beliefs of a major world religion.	The true meaning of Christmas. Themes: Beliefs and reflection – what does Christmas mean to Christians and what does it mean to me? Has the meaning of Christmas changed over time? Christmas in the community.	Judaism: Learning from a religion. Themes: Worship, sacred places and beliefs. Comparing two different religions and finding similarities and differences in world beliefs.	Pilgrimages: Why are some journeys and places special? Theme: Worship, Pilgrimage and Sacred Places Comparing different world religions and understanding the similarities and differences	Justice and Freedom. Children will consider the different ideals of justice and freedom that both religious and non-religious groups hold.	Humanism: Examining the difference between religious and non-religious world views, focusing on Humanism, its origin and core beliefs.
E-safety	Use technology safely, respectfully and responsibly recognise acceptable and unacceptable behaviour and identify a range of ways to present concerns about content and contact.					
	Staying Safe online.		Expectations of internet usage - Safe research		Sex Ed - Year 6 (Online relationships, appropriate behaviour online, sharing of images etc...)	
SMSC	Spiritual Enjoy learning about oneself	Spiritual Explore beliefs and experiences	Culture Understand, accept, respect and celebrate diversity	Moral Investigate moral and ethical issues	Moral Respect the law	Social Use a range of social skills

RE, Spanish and ICT are taught as part of a two week carousel.