

Parent Forum: Curriculum Review – Full Steam Ahead	
Date: 02.05.19	Time: 3.00-3.30pm
Attending meeting: Mrs Leins/Mrs Jefferies/Mrs Taylor/Mrs Legendre/Mrs Bastin	
Purpose of the meeting: <ul style="list-style-type: none"> To gain a parent’s perspective of our LE Full Steam Ahead – (Spring 2 2019). In order to evaluate and inform future curriculum development. 	
Points to discuss <ul style="list-style-type: none"> First thoughts about how your children engaged with this LE from your perspective? (Becky Apps couldn’t be here but asked me to say that Louis really enjoyed this LE/he was excited by it/he talked about it at home and when out and about has been asking if IKB designed this bridge etc.) This thought was echoed by all – lots of talk at home about bridges. When out and about ch asking if the bridges they were seeing were designed by Isambard Kingdom Brunel. Lots of interest in Isambard Kingdom Brunel. Really interested and excited by steam trains. Some girls didn’t really talk about the theme of the LE but were very enthusiastic about the trips/visitor. Did they enjoy – Lego man – all children talked about this a great deal a real ‘buzz at home’ <p style="text-align: center;">Mini-bus trip to viaduct Steam train trip -</p> <p>Liked the idea of local trips – could relate/discuss when out with the family Made school exciting. Like going on trips for any reason as their children like having experiences out of school with their friends</p> Trips/visitors incur costs – how does this impact? It wasn’t too bad as they were all quite low cost. They seemed to be very good value. There are times when lots of separate costs are being asked for at once – trips/discos etc. They are cheap in comparison to trips at secondary school. It is worth paying as they really make school enjoyable and exciting. Sometimes more notice would be good. It would be great to know at the beginning of the term. Do you feel that any of your children were inspired by this LE?/How? One child would like to be an architect when he grows up. The group really liked the idea that we were planting the seeds linked to future possible occupations. Making children aware of life choices from a young age. We discussed how in the future we intend to like our learning between Key stages – this was well received as it was felt that children could look back and use prior knowledge. 	

Do you feel informed enough about our LEs?

Everyone agreed that they had enough information about what the LEs involved.

Really enjoyed the library outcome and would like more outcomes that involved parents.

How do you feel about the linked homework choices?

Very positive feedback.

Liked the fact that there are choices.

There is plenty of time to do the homework.

The children enjoy the activities.

One parent said that she felt there was less time this year and would rather hand the homework in on a Monday instead of a Friday.

We want to get more constructive feedback about some of our LE how would you feel in the future about taking part in short digital surveys?

Everyone agreed that this would be a good idea and would be happy to feedback in this way.