

Preston Primary School Knowledge Organiser

Topic: RE- How do festivals and family life show what matters to Jewish people?

Term: Summer 1

Year: Unit 3

Duration: 5 Weeks 3 Days

The Powerful Knowledge we will take away from this Learning Enquiry (what children will be learning):

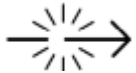
Making sense of beliefs



We recognise that loving others is important in lots of communities.

We will discuss and be able to say simply what Jesus and one other religious leader taught about loving other people.

Understanding the impact



We will examine and be able to give an account of what happens at traditional Christian and Jewish or Muslim welcome ceremony,

we will explore what the actions and symbols mean.

Making connections



Connecting

We will discuss and identify at least two ways people show they love each other and belong to each other when they get married. (Christian and/or Jewish and non-religious).

We will examine ways in which people express their identity and belonging within faith communities and other communities, and will learn to respond sensitively to differences.

Children will talk about what they think is good about being in a community, for people in faith communities and for themselves, giving a good reason for their ideas.

Our Key Vocabulary:

Word	Meaning
Torah	The Jewish Holy Text
The Shema	An important part of morning and evening prayers and is used as a confession of faith.
Chanukah	(Hanukkah). It begins on the 25 th December and lasts for 8 days. It is also known as the 'Festival of Lights'.
Shabbat	The day of rest and worship. It lasts from Friday evening to Saturday evening.
Exodus	The story of how the Hebrew people were led out of Egypt by God and to freedom in the wilderness.
Jewish Commandments	10 commandments for Jews to live by.
Kosher Laws	Jewish dietary laws e.g., meat and dairy cannot be eaten together.
Orthodox Jews	Someone who practices strict observance of the Jewish faith.
Progressive Jews	Someone who embraces modernity within their faith.

Website links

Kosher food

<https://www.bbc.co.uk/bitesize/guides/zv626yc/revision/8>

Jewish Festivals

<https://www.bbc.co.uk/bitesize/topics/znwhfg8>

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-celebrating-rosh-hashanah/zdqc8xs>

https://www.youtube.com/watch?v=3j_ZOXiWAV8

<https://www.bbc.co.uk/cbeebies/watch/my-first-festival-hanukkah>

The synagogue

<https://www.bbc.co.uk/bitesize/topics/zqbw2hv/articles/zsdhtrd>

What I already know:

In Unit 2, children will have looked at 'Who is Jewish, and how they live?' and what it means to belong to a faith community. In Unit 3, Cycle A, children will have learned about significant events of life.

The Torah is the Jewish sacred text.



Chanukah (or Hannukah) is the Jewish Festival of lights. The Menorah is a candelabra with nine candles, which is lit to celebrate this festival.



Kosher in Hebrew means 'proper or fit'. It is any food fit for consumption by Jewish people. The laws of Kosher define which foods a person can and cannot eat and how they should produce and handle certain foods.

