



Preston Primary School Knowledge Organiser

Unit 2 - Religious Education

Communication

Critical-Thinking

Collaboration

Creativity

Topic: RE – How should we care for others and the world, and why does it matter?

Term: Summer 2

Year: 1 and 2

Duration: 6 weeks

This half term, our focus is to answer the question 'How should we care for others and the world?'

What I already know:

Children will already know:


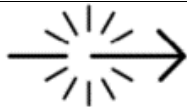

- Christianity as part of a growing sense of self, their own community, and their place within it.
- Some religious stories making connections with personal experiences.
- That Christians believe in God.
- Will understand Jewish ideas about God.
- Will recognise and know the meaning of some Jewish items, just as the Mezuzah and the menorah.

You might find it useful to explore these website links with your child:

[Christianity - KS1 Religious Education - BBC Bitesize](#)

[How Jewish people show care – KS1 Religious Education – Primary Y2 - BBC Bitesize](#)

The Powerful Knowledge we will take away from this Learning Enquiry (what will be learning):

 Making sense of belief	 Understanding the impact.	 Connecting
Identify a story or text that says something about each person being unique and valuable. Give an example of a key belief some people find in one of these stories (e.g., that God loves all people) <ul style="list-style-type: none">• Give a clear, simple account of what Genesis 1 tells Christians and Jews about the natural world.	Give an example of how people show that they care for others (e.g., by giving to charity), making a link to one of the stories. <ul style="list-style-type: none">• Give examples of how Christians and Jews can show care for the natural earth• Say why Christians and Jews might look after the natural world	Think, talk and ask questions about what difference believing in God makes to how people treat each other and the natural world. <ul style="list-style-type: none">• Give good reasons why everyone (religious and non-religious) should care for others and look after the natural world

Word	Meaning
Kindness	the quality of being friendly, generous, and considerate
Charity	provide help and raise money for those in need
Care	provision of what is necessary for the health, welfare, maintenance, and protection of someone or something.
Genesis 1	Genesis is the first book of the Bible. It tells the story of how God created the world
Tikkun Olam	These Hebrew words are typically translated as “repair the world,”
Belief	Accepting that something exists or is true, especially one without proof.
Inspire	Fill someone with the urge to do or feel something, especially to do something creative.
Friendship	Being friends with someone and doing kind things for one another.
Samaritan	a charitable or helpful person (with reference to the Bible: Luke 10:33).

Focus for the unit:

How do Christians and Jews know God values everyone?

What are the benefits and responsibilities of friendship and caring for others?

Explore stories from the Bible about friendship and show ideas of good and bad, right and wrong.

Why might serving and supporting others be important to a religious believer?

How can the Golden Rule make life better for everyone?

How does Genesis (God’s creation) tell Christians and Jews they have a role in looking after the world?

Investigate ways people can look after the world.

The creation account in Genesis is shared by followers of both the Christian and Jewish faiths. Some people believe this is an accurate description of how the world began but many Christian people see the story as a symbol or parable.



The Golden Rule

All religions have a Golden Rule which they all follow - kindness.

Judaism: What is hateful to you, do not do to your neighbour.

Islam: Not one of you truly believes until you wish for others what you wish for yourself.

Christianity: In everything, do to others as you would have them do to you.

Choices

We make the choice to be kind to others and to treat others the way we would like to be treated ourselves.