



# Unit 3 Newsletter Autumn 1 2023

## PE— Fundamental movement skills

Sparrows: Wednesday

Starlings: Tuesday

Swifts: Tuesday

Please ensure your child wears a full PE kit on their PE day:

White t-shirt/ polo top, navy or black shorts or tracksuit bottoms (or similar), school jumper or cardigan, black trainers or plimsolls with white or grey socks.

## Home Learning and Supporting the Curriculum at home

- We have attached a selection of Knowledge Organisers for you to use to support your child's learning at home. These set out clearly what we expect children to learn and remember in that subject. Please use these at home to embed your child's learning and encourage them to tick off the small steps as they learn them in school.
- Please encourage your child to log into TT Rockstars on the Sound Check as often as possible.
- Children will bring home a spellings list weekly. Please encourage your child to practice, ready for a test on Friday.
- The Home Learning for this term is detailed on Teams. Please help your child to research different toys and real vehicles, and then make their own. This could be a 3D model, or a drawing, or something else entirely! Use your creativity.

## Reading

In school, children are encouraged to read daily. They take quizzes on Accelerated Reader (AR) about the books they have read and earn points for this. Children are also expected to log on to AR at home to quiz on the books they read at home. At the end of the half term, we will be giving certificates to every child who reaches their own individual target for points earned. To support passion and progression, we expect children to read daily at home for at least 15 minutes. Please support and encourage your child in this by listening to them read aloud often and talking about what they have read to help develop comprehension skills and develop an inquisitive nature about books. It is also beneficial for children to hear you read aloud to them regularly to help develop and maintain a love for reading. Modelling your own love of reading can really help your child's reading progress.

## School Value



This half term, in our Class Assemblies and PSHE lessons, we are learning about the value of Respect and how we can express this in different ways throughout our lives.

## British Value



This half term, in our Class Assemblies, we are learning about the British Value of Democracy by voting for our new school council member. We will learn about why democracy is important.

## Our Curriculum

Children in Key Stage 1 and 2 will enjoy a long and short enquiry each half term.

### Long Enquiries

A long enquiry typically lasts five weeks and allows us to teach a subject, such as history, in depth. Clear expectations of what will be learned, is shared with parents and pupils through a Knowledge Organiser. At the end of the work, we plan to use Enquiry Quizzes on our iPads to see how much each child has remembered. **This half term, the children will be focusing on Design Technology.** The enquiry question that they will be learning how to answer is 'How can toy vehicles move?'. Children will research toy vehicles and begin to understand how the chassis and axle work together to enable the vehicle to move. They will deconstruct and construct models before designing and making their own moving toy vehicle in small groups. They will follow the Design, Make, Evaluate process throughout the half term, with an emphasis on improving and refining their designs.

### Short Enquiries

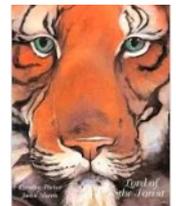
A short enquiry can last anything from 1 – 3 days and adds breadth to our curriculum. **Our Short Enquiry for this half term is taught over one week and is Art.** The enquiry will be 'How can I improve my drawing skills?' and children will be taught a range of techniques to support and deepen their understanding of simple pencil drawings. The children will expand and refine their drawing techniques by engaging upon activities that challenge their technical ability, foster creativity, and encourage experimentation. There will be a range of mediums used such as pencil and charcoal to create different textures, effects, and tonal ranges, adding depth and richness to their drawings.

## Maths

Maths is taught in separate year groups so your child may be moving rooms and teachers during maths time. In Year 3 maths, children are learning about the place value of 3-digit numbers and counting up to 1000 in different multiples. They will understand the place value of hundreds, tens, and ones. In Year 4, children are learning about the place value of 4-digit numbers and counting to 10,000 in different multiples. They will order and compare numbers up to 10,000. They will learn to count in multiples including 25 and 1000.

## Literacy

Children will be writing a short story based on 'Lord of the forest' by Caroline Pitcher. Children will focus on expanding their sentences using a range of conjunctions and vocabulary including adjectives to add detail. Children will also enjoy a range of poetry selected by Pie Corbett before writing their own short poem.



## Dates to remember:

Thursday 21st September—Parents welcome meeting in the school hall at 2:45pm. Please come along to find out more about Unit 3 and meet the teaching staff.

Thursday 19th October—Please join us in the classroom to share your child's work with them at 2:45pm.

Friday 20th October—Final day of the half term.

Tuesday 31st October—Return to school.

## Messages:

Please continue to contact the school office by email [admin@preston.torbay.sch.uk](mailto:admin@preston.torbay.sch.uk) or phone 01803 607075 with any questions or queries. There is also lots of useful information, as well as event dates and term dates, on our school website <https://www.preston.torbay.sch.uk/>

Due to allergies in school, please do not send your child in with any nut/peanut products or any kiwi.

Many thanks.