



Preston Primary



## Unit 1 Puffins and Penguins Newsletter

Friday 29<sup>th</sup> September 2023

Love to  
Learn

Be a Good  
Citizen

Ready for  
Work



Collaboration



Communication



Creativity

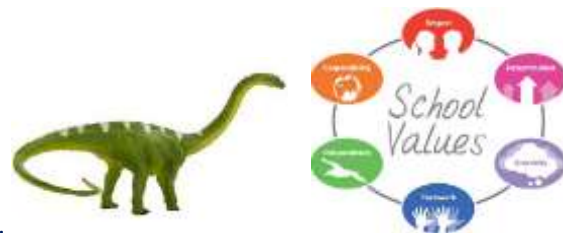


Critical Thinking

### Our School Values

The long term legacy of Preston Primary School will be the personal values that our pupils take to Secondary School and beyond. Passing exams is important in life but needs to be complimented by a set of personal values that enable one to flourish in the workplace, in the community, and in the family. At Preston, we have six values - one for each half term within the year.

This half-term we will be focusing on the value of **Respect**. This links in well with being in a new class and ascertaining class rules. In Foundation Stage, we learn our school values in dinosaur form! Each dinosaur has a special name, and we talk about how we can demonstrate that particular value in our learning and everyday life.



Here is the school value of Respect in dinosaur form.

I am Respectosaurus. I am always in the right place at the right time doing the right thing. I always use kind words and have kind hands and I am great at sharing. I show respect by being polite and using my manners. When it is listening time, I always look at the person talking and do not use my own voice.

We discussed how the children show respect everyday in school and at home. This included: be a good listener, treat all people fairly, be polite and use good manners, take turns, be thoughtful of the feelings of others, care for the environment around you. They will continue to learn more about respect during their time in Foundation.

## JIGSAW - Personal, Social, Health and Economic Education



PSHE Education (Personal, Social, Health and Economic Education) is a planned programme of learning through which children and young people acquire the knowledge, understanding and skills they need to successfully manage their lives – now and in the future. Jigsaw is a whole-school approach and embodies a positive philosophy and creative teaching and learning activities to nurture children's development as compassionate and well-rounded human beings as well as building their capacity to learn.

Jigsaw combines PSHE, emotional literacy, mindfulness, social skills, and spiritual development. Jigsaw aims to help children know and value who they really are and how they relate to other people in this ever-changing world. There are six Puzzles/themes (one per half-term) and every year group studies the same Puzzle at the same time (sequentially ordered from September to July). They are: Being me in my world, Celebrating difference, Dreams and goals, Healthy me, Relationships, Changing me.



Every Jigsaw session starts with 'Calm Me' time where children are encouraged to relax and control their breathing. We then sing a song about togetherness. This week's discussion topic was 'I can tell you why my home is special to me'. The children talked about the special people in their lives and drew a picture of their family.

We will share a Knowledge Organiser for our first half term of Jigsaw 'Being me in my world'. This will detail key vocabulary and activities to enable you to continue the learning at home.

## PE

This week the children enjoyed 'Pirate PE'. They enjoyed playing a variety of pirate games that help children to develop moving safely and stopping with control. They were practicing jumping forward backwards and side to side. The key objectives were:

**Social: To communicate with others when playing games.**

**Emotional: To continue to practise even if the skills are new and challenging to me.**

**Thinking: To listen and follow instructions.**

The children are really enjoying their PE sessions and are showing great responsibility for their learning. During a PE session the children are developing their relationships with one another, working creatively, following instructions, practising their listening and attention skills, exploring mathematical concepts, and keeping active. It is important to support the well-being of children and we have identified that a great way to do this is through PE sessions.





### **Phonics – Read Write Inc**

In phonics this week we have been learning the sounds 'p' and 'g', 'u'. We start each lesson by hearing and saying the sound, then we read the sound and then we practise writing the sound.

### **Phonic Information Session – Wednesday 4<sup>th</sup> October at 2.30pm**

On Wednesday 4<sup>th</sup> October at 2.30pm we will be holding a phonic information session. We will explain how your child learns to read in school and how you can help at home. We will talk about the importance of reading and phonics and how your child will progress through the Read Write Inc programme. We hope you can all join us.

**Please confirm your attendance by clicking on this link <https://forms.office.com/e/bYUxPqFiwA>**

The session will finish at 3.15pm in time for the end of school.

Letter formation (handwriting). At this meeting, we will be giving you a Set 1 booklet so that your child can practise the correct formation of the letters.

### **Maths**

Although lots of children can already rote count to 10, and some can count beyond, in Foundation Stage we have a 'Mastery' approach. This means that children acquire a deep, secure understanding of our number system. Part of this approach is their 'fluency' which involves speedy recall of number facts. A big part of Maths is their mathematical thinking and being able to make connections and have reasoning skills. We also use lots of different 'representations' so that children can visualise their maths. We will explain more about all of this in a future maths presentation for parents.

In Maths this week, we have been focusing on the number 1. We looked at Numberblock 1 and discussed what we could see on the block that there was only 1 of (1 cube, 1 eye, 1 mouth). We talked about special language of 1, e.g., single, alone, unique. We talked about the position 1 in a line – that means they are 'first'. We referred to the number 1 throughout the week for example, getting one piece of snack, finding one pencil to use, choosing one book to borrow.

This linked nicely to the special awareness maths sessions from this week. The children used cuisenaire rods to build and make shapes and patterns. They had to collect one rod of each colour and place them in height/length order. They then had to follow instructions to copy a pattern and had the opportunity to be creative and make their own. We will continue to use these to support special awareness and will share our strategies at a 'Maths Parent Workshop' in November.



### **Home Learning**

- Enjoy the story 'Dogger' read by Miss Dyer on Seesaw.
- Enjoy sharing your library book with your grown-up.
- Join in with the 'Maggie Muncher' oral blending activity on Seesaw.

### **Dates**

**Wednesday 4<sup>th</sup> October 2.30pm start** – Parent Phonic Information Session

**Monday 23<sup>rd</sup> October – Friday 27<sup>th</sup> October** – Half Term

**Monday 30<sup>th</sup> October** – Non pupil day

**Tuesday 31<sup>st</sup> October** – Return to school.

Kind Regards Mrs Bastin, Mrs Clague and the Foundation Stage Team