



Preston Primary

Unit 1 Puffins and Penguins Newsletter

Friday 6th October 2023

Love to
Learn

Be a Good
Citizen

Ready for
Work



Collaboration



Communication



Creativity



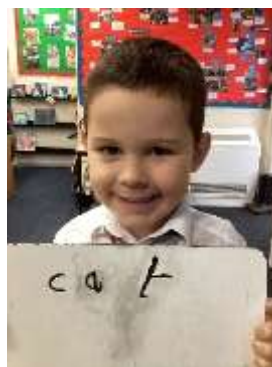
Critical Thinking

Phonics

Thank you for joining us at the Parent Phonics session on Wednesday. We hope that you enjoyed it and that you found it valuable. Please could we ask that you take a couple of minutes to complete this short feedback form. <https://forms.office.com/e/a9GzLJVwbe> There is also space on the form for you to ask any questions or add any comments about the phonics session, if you wish.

The children received a copy of the Set 1 handwriting booklet so that they can practise the correct formation of the letters. This week we have been learning the sounds 'h', 'g' 'u' and 'e'. Please support your child to practise writing these letters in.

In class we have been using our 'Fred fingers' to help us to spell words. Children hold up the hand that they do not write with. They sound out the word they are spelling and put up the correct number of fingers for the word. For example: mat = 3 sounds = 3 fingers. Children then press each of the 3 fingers and say 1 sound per finger. We have been so impressed with how enthusiastic the children are in their phonics Read Write Inc lessons.



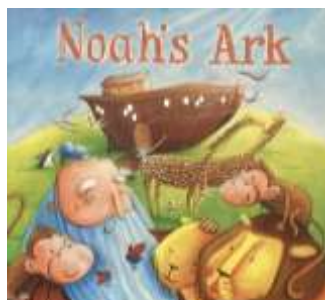
Mathematics

In maths lessons this week we have been exploring the number 2 and talking about pairs. We know that a pair means two of something. We provided opportunities for the children to find a pair of objects and match objects which were the same. We asked the children the following questions. 'Can you find another one?' 'How do you know it is a pair?' We then moved on to talking about matching pairs and we particularly enjoyed a game where we had to match pairs of socks.



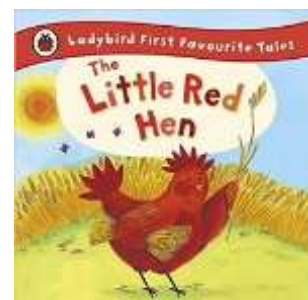
We discussed why items like trousers and scissors are called a pair of trousers, a pair of glasses and a pair of scissors. We discussed where is the 'twoness' in these items? Please discuss this with your child at home. We used a body outline, and we added body parts and clothes to the body, e.g., a pair of eyes, a pair of shorts, a pair of shoes – the children have put their drawing in their book bag to show you.

We linked the learning to the Bible story of Noah's Ark. We had to sort the animals into pairs. We discussed how some animals did not look alike but they were still a pair.



The Little Red Hen

At Preston Primary we foster a love of reading. This week we introduced the story of 'The Little Red Hen' to support our learning 'Marvellous Me - Being a good friend'. We read the story aloud and the children loved joining in with the actions and the repeated phrases. We will continue to immerse the children in the story over the next couple of weeks where we will be re-reading the story, making a story map, using drama, and making our own bread. We will share the learning on Seesaw with you.



Reading for Pleasure – Mystery Reader

We are proud to be supporting and encouraging a love of reading culture across the whole school. This week we introduced 'Mystery Reader'. Across the school children will receive regular visits from mystery readers. This will be a different adult from their usual class teacher and the mystery reader will read aloud to the children sharing their passion for books. This week, Puffins' mystery reader was Mrs Oliver, Assistant Headteacher, who read the story 'A Dragon on the Doorstep' by Stella Blackstone. Penguins' mystery reader was Miss Pettitt, who is a Y3/4 teacher, who read some poems from the book 'Zim, Zam, Zoom' by James Carter. The children were excited to find out who their mystery readers would be, and they thoroughly enjoyed listening to the poems and stories! Thank you Mrs Oliver and Miss Pettitt.



Home Learning

- Enjoy the story on Seesaw - 'Little whale's song' read by Mrs Wenman.
- Enjoy sharing your library book with your grown-up.
- Join in with the 'Maggie Muncher' oral blending activity on Seesaw.
- Listen to The Little Red Hen story with Mr Tumble. Click on the link <https://youtu.be/HEJPSPNv3Do>
- This week's RWI sounds are 'h', 'g' 'u' and 'e'. Use your handwriting booklet to practise writing these sounds.

Dates

- **Monday 23rd October – Friday 27th October** – Half Term
- **Monday 30th October** – Non-Pupil Day (teacher training day)
- **Tuesday 31st October** – Children return to school.
- **Wednesday 1st November 5-6pm** – Maths Parent Workshop (further information to follow)

Kind Regards,

Mrs Bastin, Mrs Clague and the Foundation Stage Team