



Preston Primary

Unit 1 Puffins and Penguins Newsletter

Friday 13th October 2023

Love to
Learn

Be a Good
Citizen

Ready for
Work



Collaboration



Communication



Creativity



Critical Thinking

The Little Red Hen and Phonics



The children have enjoyed activities linked to The Little Red Hen book. We have been retelling the story and using drama to act out different scenes. Through repetition, the children can now confidently join in with and recite key phrases from the story. They are very excited to bake bread next week. Their reaction was 'What? Real bread that we can eat?'

As part of their learning some children have started writing simple words from the story. We are focusing on the words cat, dog, hen, duck, mill, red. We are supporting the children to identify the sounds in these words and use the correct letter formation when writing them.

As discussed in the phonic meeting it is essential that children learn to form their letters correctly. We have assigned an activity on Seesaw for your child to practise writing the word cat. There are videos to help your child use the correct letter formation. We always remind the children that learning new skills is tricky and we always praise their efforts and hard work.

In Read Write Inc this week the children have been learning new sounds f, l, k, r. We have assigned a speed sound video on Seesaw for your child to watch and practise. We recommend your child watches this daily to help them learn the sounds. If you have any questions please come and ask us.



Mathematics

In maths lessons this week we have continued learning about pairs. We know that a pair means two of something and a matching pair means two of the same. We have been playing lots of matching pairs games this week. Although this is a maths activity the children were learning lots of other skills. They worked in small groups to find the matching pairs. They demonstrated respect by taking turns and they were developing a range of thinking skills.

Memory games benefit children in many ways. They help improve concentration, creativity and problem-solving skills. Memory games can help to promote cognitive development by improving a child's short-term and long-term memory. Short-term memory is the ability to hold information in the mind for a brief period of time and long-term memory is the ability to retain information over a long period of time. While playing memory games, children will likely have to remember a series of items or numbers, as well as where they belong. As they progress, they will be required to recall these items, which will help to develop their memory skills.

We encourage you to play matching pairs games at home. We read the book 'Simon Sock' by Nick East. You can enjoy this story on Seesaw.



Reading for Pleasure – Mystery Reader

The children always look forward to mystery reader and this week they were treated to a story read by Mrs Stevenson from Tawny Owls. She read the story 'Very Little Cinderella' by Teresa Heapy & Sue Heap. They all enjoyed the story and found it funny when she got on her blue scooter with her Fairy Godmother.

Mrs Bastin visited Little Owls to read a story this week. It is wonderful to see so many children enjoying story time across the school.



PE

In PE this week the children enjoyed using different travelling actions to make their way to the castle. They had to follow the patch whilst travelling in different directions moving safely into a space. They had to freeze when the ogre was coming! The key objectives were:

- To keep a gap between you and the person in front of you.
- Look in the direction you are moving.

At the end of the session, we created a path to the castle using equipment. The children had to travel along the path jumping, crawling, sliding, running, and balancing. Thankfully they all made it to the castle safely.



Maths Workshop

Dear Parents and Carers,

We would like to invite you and your child to our Maths Workshop, which is being held on Wednesday 1st November 5pm-6pm. We will talk about how maths is taught in Foundation Stage and give you an opportunity to have a go at some maths activities with your child.

If your child is unable to attend, please feel free to come along by yourself.

To book a space, please complete the short questionnaire by following the link below.

<https://forms.office.com/e/LSKfYhaSem>

We look forward to seeing you there.

Home Learning

- Enjoy the story on Seesaw - 'Simon Sock' read by Mrs Bastin.
- Enjoy sharing your library book with your grown-up.
- Join in with the 'Maggie Muncher' oral blending activity on Seesaw.
- RWI sounds are f, l, k, r. Use your handwriting booklet to practise writing these sounds.
- Use the RWInc sound videos on Seesaw to practise reading sounds.
- Play matching pairs games.

Dates

- **Monday 23rd October – Friday 27th October** – Half Term
- **Monday 30th October** – Non-Pupil Day (teacher training day)
- **Tuesday 31st October** – Children return to school
- **Wednesday 1st November 5-6pm** – Maths Parent Workshop
- **Tuesday 14th and Wednesday 15th November** - Parent Meetings

Save the date!

- **Tuesday 12th December 9.30am** – Foundation Stage Nativity

Kind Regards,

Mrs Bastin, Mrs Clague and the Foundation Stage Team