

# Preston Primary School Knowledge Organiser

Topic: RE- What Kind of World did Jesus want?

Term: Spring 1

Year: Unit 3

Duration: 6 Weeks

## The Powerful Knowledge we will take away from this Learning Enquiry (what children will be learning):

Making sense of beliefs



Identify texts that come from the Gospels of Matthew 4 18-22, Mark 1 40-44 and Luke 10 25-37, which tells the story of the life and teachings of Jesus.

Clear links will be made between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.

Understanding the impact



Understand and consider how every day, Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways. Through the Gospels, Jesus' actions towards people considered to be 'outcasts' will be examined, and what this means for Christians today and how they try to lead their lives in accordance with the teachings of Jesus.

Making connections



Connecting

Links will be made between the importance of love in the Bible stories studied and life in the world today, with the children giving reasons for their ideas and opinions.

## Our Key Vocabulary:

| Word      | Meaning   |
|-----------|---|
| Christian | A person who is a believer of Christianity.   |
| Bible     | The Holy Book of Christianity- comprising the Old and New Testaments.   |
| Jesus     | The name of the man who Christians believe was the son of God, and whose teachings are the basis of Christianity. |
| Gospel    | The record of Christ's life and teaching in the first four books of the New Testament.                            |
| Teacher   | A person who teaches others.  |
| Teachings | Ideas taught by Jesus based on how a person should behave according to Christian values.                          |
| Disciples | A personal follower of Christ during his life, especially one of the twelve Apostles.                             |
| Message   | A moral point that is being shared with others.   |
| Worship   | The act of showing reverence to a deity.  |
| Followers | A person who supports and admires a particular person or set of ideas.  |

**Website links:**

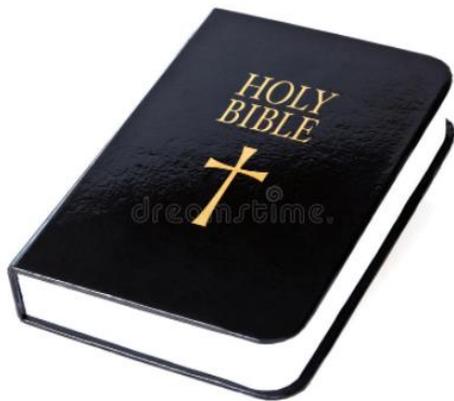
[Introduction to the New Testament - KS2 Religious Education - BBC Bitesize](#)

[The Four Gospels | Jesus is the Good News! | What's in the Bible? | DVD 10 - YouTube](#)

**What I already know:**

Children have explored the in previous years about Easter and how Jesus died at the cross as a sacrifice to human sin. They will know that for Christians, Jesus was the Son of God and that he tried to teach people how to live their lives through the stories of The Bible. It will add to the understandings of how other religions are taught to lead their lives based on the teachings of their sacred texts.

The Bible is the Holy text of Christians. It is comprised of two parts - 'The Old' and 'The New' Testaments. The Gospels can be found within 'The New Testament'.



The word 'Gospel' literally means 'Good News'. The four Gospels tell of the life and teachings of Jesus, the story of who He is and what He did. These books are called Matthew, Mark, Luke, and John because they were traditionally thought to have been written by Matthew, a disciple who was a tax collector; John, the "Beloved Disciple" mentioned in the Fourth Gospel; Mark, the secretary of the disciple Peter; and Luke, the travelling companion of Paul.



These books are the first part of the New Testament of the Bible, and are presented in this order: the Gospel of Matthew, the Gospel of Mark, the Gospel of Luke and the Gospel of John. They give different perspectives of the life and teachings of Jesus.

