



Preston Primary



Unit 1 Puffins and Penguins Newsletter

Friday 19th January 2024

Love to Learn

Be a Good Citizen

Ready for Work



Collaboration



Communication



Creativity



Critical Thinking

Learning Experience – When I Grow Up...



Ready for Work

Our Learning Experience is 'When I Grow Up'. We have been talking about some of the many opportunities the children have in the future workplace. We have been linking the learning to our school aim of 'Ready For Work'.

This week we welcomed Miss Sayce, a local Fitness Instructor. She came to talk to the children about her job and educated them on how she uses all our school values. She engaged the children in physical activity and shared her passion for keeping fit and healthy. She told the children how she enjoyed PE at school, and how she feels very lucky to be able to do PE every day as a job. The children helped Miss Sayce create a fitness routine which included star jumps, crunches, press ups, and squats. She communicated to the children that exercise is not just about running and moving, it also includes balancing and stretching. The children practised the Pilates 'tree pose' by standing on one leg. Miss Sayce was very impressed with the children's enthusiasm and exercise knowledge.

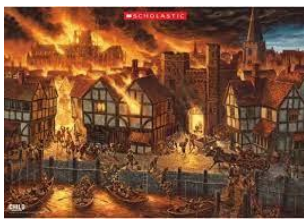
Thank you, Miss Sayce, for an inspiring and informative talk linking to our school aims 'Love To Learn' and 'Ready For Work'. It is important for children to have these real-life experiences so they can make the link between what they are learning now, and how it will help them in the future.



Thank you to the parents who have shared details about their own careers. We have enjoyed sharing these with the children. If anyone would like to create a one-page A4 profile about their job or a job they have done in the past, we would love to continue sharing these with all the children.

When I Grow Up ... History of the Fire Service

This week the children enjoyed learning about Firefighters. The children were fascinated by the history of the Fire Service and how uniforms and fire engines have evolved. We recapped the vocabulary 'past' and how this means something that has happened already, maybe recently or a long time ago. We talked about The Great Fire of London in 1666. They were fascinated by the many facts including, there was no Fire Service and people had to tackle the fire using only leather buckets and squirters, getting water from the River Thames. We made our own human chain passing a leather bucket to one another to put out the fire, as would have happened in 1666. The children compared vehicles and uniforms through the years. They tried on an old metal helmet and compared it to a modern helmet. When looking at photographs, they noticed that some were not in colour. We talked about how a black and white photo does not always mean it is an old photo. We demonstrated this by taking a photo of ourselves and converting it to black and white.



Understanding time is a difficult concept for young children. Through a variety of experiences, we help children to understand that events have happened in the past and as a consequence things can change. It is important for children to be able to question, discuss, and make comparisons about historical events, photos, and objects.

We moved our thinking into the present day and shared a one page profile from Mr Hopkins about his role and experiences as a Firefighter today. We also watched a video clip to give further insight into the role of a Firefighter. Many of the children wanted to watch the clip again so here is the link for you to share together at home. <https://www.youtube.com/watch?v=d9RQDZEmf4I>

We will also put some of the images we looked at on Seesaw for you to discuss with your child.

Local Trips

As part of our rich Early Years curriculum, we strive to give children a variety of opportunities. Throughout their time in Foundation, we will be taking the children in small groups to visit places in the local community. We will sometimes use the school minibus, or we might walk, depending on the destination.

To promote and encourage a love of reading, this half term we will give every child in Foundation the opportunity to visit Torquay Library. We will take small groups of children on the school minibus for a short visit during school hours. Linking to our learning enquiry 'When I Grow Up...' we will also be taking small groups of children to visit the local community to explore some of the different job opportunities. If we take your child out of school during the school day, we will inform you via Arbor message on that morning.

We look forward to sharing some of these experiences with you in future newsletters. If you have any queries, please come and ask the class teacher.



Lego Discovery – Session 1



This week we held our first Lego Discovery Session. The children were very excited to work in their teams. We talked about the word 'town' and what that means. We also discussed what buildings children might see in a town. Thank you for sending us images of buildings you have seen in the local area. The children enjoyed looking at these and using them as inspiration. We will look at some more of the images next week.

We talked to the children about the skills needed to work as a team. They need to listen to the ideas of one another, take turns and share, compromise, and find solutions to challenges. We will be explicitly teaching these skills each week. We were impressed by the children's creations. They built houses, hotels with swimming pools and bunk beds, schools, and hospitals. It was a very successful and creative session.



Save the Date – Parent Lego Discover workshop

We would like to share the many benefits of the Lego Discover programme and how the learning can be continued at home. We would like to invite you to a short demonstration and information session on **Thursday 1st February at 2.40pm**. You will be able to collect your child at 3.15pm as usual after the event.

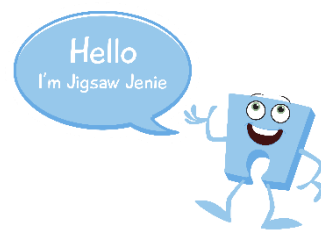
At the end of the session, you will be able to take home a free Duplo gift to use at home with your child. If you have any questions, please do not hesitate to ask the class teacher. We hope you can attend the event.

Jigsaw

Jigsaw is our Personal, Social and Health Education (PSHE) programme that runs throughout the school. There are different puzzle pieces (topics) each half term. The knowledge and skills from the topics are carefully sequenced across the school to support children's progression.

This half term our Jigsaw topic was called 'Dreams and Goals'. Over the past six weeks the children have been talking about challenges and how it is important to keep trying. The children will be setting goals and learning how they can support and encourage one another with kind words. Children learn how to be ambitious and think about some of the jobs they might like to do when they are older and the skills they would need. We have linked this with our current learning experience 'When I Grow Up'.

Attached is a Knowledge Organiser for our current Jigsaw learning 'Dreams and Goals'. The Knowledge Organiser details key knowledge and vocabulary used this half term for you to share and continue at home with your child. It also has some mindfulness activities and family talk time prompts you might like to try. If you have any queries, please do not hesitate to ask a class teacher.



Thank you for completing the Big Brush Club consent form. If you have not yet done this, please could you complete these by Monday 22nd January so we can inform the Big Brush Club how many children are participating. The link can be found below.

<https://forms.office.com/e/CWRR1drUXn>

It would be wonderful if all children were able to participate. If you have any questions, please do not hesitate to ask a class teacher.

Home Learning

- Enjoy listening to this week's story 'Press Here' on Seesaw.
- Check your child's book bag or on Seesaw for phonics activities and reading.
- Send in a baby picture (via Seesaw or e-mail foundation@preston.torbay.sch.uk or send in an actual photograph) by Monday 22nd January
- Parents' jobs. PARENTS – Create an A4 job profile (details can be found on last week's newsletter).
- Children's choice book. Decide which book you would like to share with the class and bring it to school between now and half term.
- Take a walk in the local area to look at different buildings and talk about what they are used for. Take a photo and post it via Seesaw or e-mail to foundation@preston.torbay.sch.uk
- Look at the images of the Fire Service through the years and talk with your child about what you notice.

Dairy dates

- **Monday 22nd January.** Please complete the 'Big Brush Club' consent form by this date.
- **Wednesday 24th January** – Two small groups will be visiting Torquay Library
- **Thursday 25th January** – Small group trip to the local shop
- **Friday 26th January** – Small group trip to the local shop
- **Monday 29th January** – Small group trip to RNLI Exmouth
- **Tuesday 30th January** – Small group trip to Pincombes estate agent
- **Thursday 1st February 2.40pm.** Parent workshop for the 'Lego Discover programme'.
- **Wednesday 7th February** – Small group trip to Torquay Library
- **Thursday 8th February** – Small group trip to Torquay Library
- **Friday 9th February** – Last day of school
- **Monday 19th February** – First day back to school

Kind Regards, Mrs Bastin, Mrs Clague and the Foundation Stage Team.