



Preston Primary



Unit 1 Puffins and Penguins Newsletter

Friday 26th January 2024

Love to
Learn

Be a Good
Citizen

Ready for
Work



Collaboration



Communication



Creativity



Critical Thinking

Learning Experience – When I Grow Up...



Ready for
Work

This week, some children had the opportunity to visit the local Co-op store and talk to Debbie about her job and how it links to our school values. She told us that the main school value they used was Teamwork - all of the staff have different roles and rely on each other to help. She also told us that it wasn't just the people that you see in the shop, but that there are others who work in different places, such as the people who work 'behind the scenes' in the warehouse and the truck driver who transports the groceries to each store. She said that they also used the value of Respect as they were polite to the customers and wanted each customer to feel welcomed when they came into the store.



We also discussed where our food comes from. The children were also surprised to learn that crisps were made from potatoes. We will be exploring this in a future learning experience.

Each group had the opportunity to select and buy some fruit for us to share at snack time. We used coins to pay. We used the vocabulary of money, coins, cost, price, and change. With lots of us now paying for shopping with debit cards and phones, many children are not seeing a physical transaction, so the concept of paying for items is hard to understand.

Thank you to Debbie and the staff at the Co-op, for inspiring the children and sharing your experiences.

Local Trip – Torquay Library

To promote and encourage a love of reading, this term we will give every child in Foundation the opportunity to visit Torquay Library. This week we took 2 groups of children on the school minibus for a visit. We saw the Librarians and talked about their job role. We really enjoyed looking around the library and having the time and opportunity to read lots of wonderful books. Each child chose a book to borrow and to bring back to school so that all of their friends will be able to enjoy the book in class. Next week, some other children will be visiting the library.



Lego Discovery – Session 2



In Lego Discovery we continued to talk about the different buildings we might see in our town. We shared some images to help prompt the discussion. The children recapped their designs from last week and talked about how they could create something new or amend their ideas. We also introduced the job of an Architect. An Architect is in charge of designing the building by first making a drawing of it. Soon, we will be having a visit from a local Architect to share more information with the children.

Lego Meeting

Our Lego information session will be held on Thursday 1st February at 2.40pm. At the end of the session, you will be able to take home a free Duplo set to use at home with your child. If you have any questions, please do not hesitate to ask the class teacher. We hope you can attend the event.



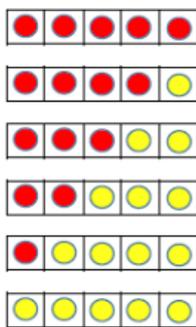
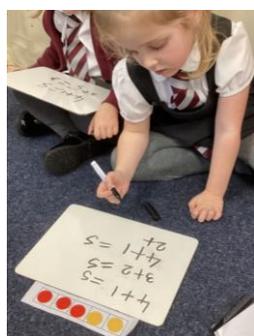
Maths – number 5

Composition of number is understanding that one number can be made up from (composed from) two or more smaller numbers, for example, number bonds of 5 are: 4 and 1, and 2 and 3. It is also knowing that it can be made up from more than 2 parts, e.g. $2+2+1$, or $3+1+1$. Composition is crucial in starting to understand addition and subtraction and their inverse relationship, for example, if you have learned that $2+3=5$, then you also know that $3+2=5$ and $5-2=3$, without having to learn them as new facts.

This week we have explored how to partition 5 into 2 parts, using five frames and part/whole models.

We also had a go at recording our observations by writing number sentences, e.g. $4 + 1 = 5$.

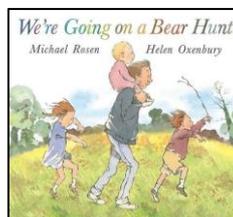
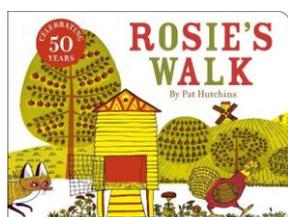
We played a game of 'hidden numbers' where we only saw one 'part' and we had to calculate what the 'missing part' was to make the whole 5 again. So, if in one hand there were 3 counters, we knew that there must be 2 hidden in the other hand, because 3 and 2 equals 5. You could practise doing this at home with 5 counters or 5 pennies.



Spatial reasoning

Each week, we will also have a lesson based on Spatial Awareness. Over the year, this will cover topics such as positional language, routes and maps, visualisation, patterns, and tangrams.

Over the last couple of lessons, we have been using the positional language such as under, over, next to, behind, through, etc. We have used the stories 'Rosie's walk' and 'We're going on a bear hunt' to help us understand the spatial vocabulary. We then linked this week's PE session to it by travelling around an obstacle course where we had to go **through** a tunnel, **under** a bar, and **over** hurdles.

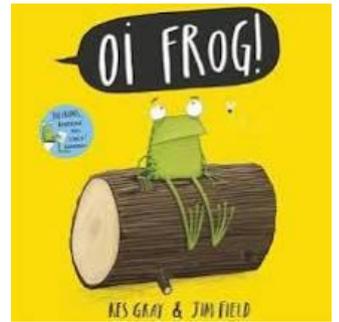


Rhyming Story – Oi Frog

This week the children enjoyed the funny rhyming story 'Oi Frog' by Kes Gray and Jim Field. In the story the cat tells the animals to sit in unusual places that rhyme, e.g. lions sit on irons, seals sit on wheels, and puffins sit on muffins. The children found the story very funny, and they enjoyed predicting what the animals would be sitting on. We also discussed the characteristics of the frog and the cat. This is what they said:

"The frog asks lots of questions." "The frog is funny."

"The cat is bossy." "The cat is rude." "The cat is grumpy."



We also had lots of fun thinking of words that rhyme with our names, e.g. Ella sits on an umbrella, Penny sits on Lenny, Daniel sits on a spaniel, Jack sits on a sack, and Freddie sits on a teddy.

We will be exploring this more next week and attempting to write our own rhyming words focusing on our correct letter formation.

We will continue to explore rhyming over the next couple of weeks. We will also be attempting to write our own rhyming words and making simple phrases or sentences with them, e.g. 'cat on mat' or 'A fox on a box.'

There is a rhyming activity on Seesaw for the children to enjoy, using their toy animals. We will share your photos from this in class next week.



'Cool Milk'

As well as being delicious, there are many health benefits to drinking milk.

Milk is free to all children who are under 5.

This is a reminder that your child's entitlement to a daily carton of free milk stops on the Friday before their fifth birthday. For your child to continue to receive milk, you will need to visit www.coolmilk.com/parents to register your child and pay for their milk. It is approximately £18 for an entire term (that works out to be around 25p per day).

If you have any queries, please ask the class teacher.

Home Learning

- Enjoy listening to this week's story 'Oi Frog' on Seesaw.
- Check your child's book bag or on Seesaw for phonics activities and reading.
- Enjoy the 'animal seats' rhyming activity – see Seesaw for details.
- If you are shopping or paying for things that use cash (like parking meters), talk to your child about how you pay, or give them the coins to put into the machine. If you are popping to the shop, maybe let your child choose their own fruit snack and use coins to buy it.
- Talk to your child about where their food comes from, e.g. crisps are made from potatoes.

Dairy dates

- **Monday 29th January** – Small group trip to RNLI Exmouth
- **Tuesday 30th January** – Small group trip to Pincombes estate agent
- **Thursday 1st February 2.40pm.** Parent workshop for the 'Lego Discover programme'
- **Wednesday 7th February** – Small group trip to Torquay library
- **Thursday 8th February** – Small group trip to Torquay library
- **Friday 9th February** – Last day of school
- **Monday 19th February** – First day back to school
- **Thursday 7th March** – World Book Day.

Kind Regards, Mrs Bastin, Mrs Clague and the Foundation Stage Team.