



Unit 3 Newsletter Spring 2 2024

PE— Tag Rugby

Sparrows: Wednesday, Starlings and Swifts: Tuesday

Please ensure your child wears a full PE kit on their PE day:

- White t-shirt/ polo top.
- Navy or black shorts or tracksuit bottoms (or similar).
- School jumper or cardigan.
- Black trainers or plimsolls with white or grey socks.

Home Learning and Supporting the Curriculum at home

We have attached a selection of Knowledge Organisers for you to use to support your child's learning at home. These set out clearly what we expect children to learn and remember in that subject. Please use these at home to embed your child's learning and encourage them to tick off the small steps as they learn them in school.

Please encourage your child to log into TT Rockstars on the Sound Check as often as possible.

Children will bring home a spellings list weekly. Please encourage your child to practice, ready for a test on Friday.

The home learning for this term is detailed on Teams. Please help your child to compose still life images of objects at home and practise drawing them. Children can bring their drawings in until the end of the half term.

Reading

In school, children are encouraged to read daily during our Relax and Read morning sessions. They take quizzes on Accelerated Reader (AR) about the books they have read and earn points for this. Children are also expected to log on to AR at home to quiz on the books they read at home. At the end of the half term, we will be giving certificates to every child who reaches their own individual target for points earned. To support passion and progression, we expect children to read daily at home for at least 15 minutes. Please support and encourage your child in this by listening to them read aloud often and talking about what they have read to help develop comprehension skills and develop an inquisitive nature about books.

We are celebrating World Book Day on Friday 8th March. Please encourage your child to dress up as a favourite book character and bring in a copy of their favourite book to share with their friends. Parents and carers are invited to share a book with their child at our Rock Up and Read session at 2:45pm on Wednesday 20th March.

School Value

This half term, in our Class Assemblies and PSHE lessons, we are learning about the value of Teamwork and how we can work together to ensure the best outcomes for everyone in the team.



British Value

This half term, in our Class Assemblies and PSHE lessons, we are learning about the value of Individual Liberty, reflecting upon the choices we make.



Our Curriculum

Children in Key Stage 1 and 2 will enjoy a long and short enquiry each half term.

Long Enquiries

A long enquiry typically lasts five weeks and allows us to teach a subject, such as history, in depth. Clear expectations of what will be learned, is shared with parents and pupils through a Knowledge Organiser. At the end of the work, we plan to use Enquiry Quizzes on our iPads to see how much each child has remembered.

This half term, the children will be focusing on **Art** and learning how to compose objects to create a still life painting using water colour paints. Children will focus their learning around the paintings created by two notable artists: Paul Cezanne and Pieter Claesz. They will develop their knowledge of composition and be able to compose groups of objects that they will then draw and paint. Children will use water colour paints and develop their skills of observation during this Long Enquiry.

Short Enquiries

A short enquiry lasts four lessons and adds breadth to our curriculum.

Our Short Enquiry for this half-term is **Design Technology**. Children will complete a short project learning how torches work, focusing on the electrical circuits that enable the light to shine. They will think deeply about the electrical products around us and how these work. They will evaluate the simple electrical circuits that they make and consider what changes they could make to their final product to ensure it meets the design criteria.

Maths

Maths is taught in separate year groups so your child may be moving rooms and teachers during maths time. In Year 3 maths, children are learning to multiply and divide 2-digit numbers using a formal method. In Year 4, children are learning to multiply and divide 3-digit numbers. All children will be using manipulatives to support their understanding before learning to use the formal methods for calculating. Please ensure your children are practicing their multiplication tables up 12x12 daily.

Dates to remember

Tuesday 27th and Thursday 29th February—Parents Meetings

4th, 5th, 6th March—Artist visitor in Unit 3

Wednesday 6th March—FOPPS Mother's Day shop

Friday 8th March—World Book Day celebrations

Friday 15th March—Red Nose Day

Wednesday 20th March—Rock up and Read in Unit 3 classrooms

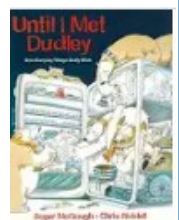
Thursday 21st March—World Down Syndrome Day (colourful socks)

Thursday 28th March—Last day of term and celebration of the 50th anniversary of school opening

Monday 15th April—Return to school.

Literacy

Children will write a non-fiction text about how an object works in the style of *Until I met Dudley* by Roger McGough. They will write a fictional and non-fictional explanation text explaining how an object works. **Please support your child by helping them to select and research an object.** Children will also read *Escape from Pompeii* by Christina Balit. They will write their own story from the viewpoint of a character from the book. During this half term, children will continue to practise using neat, cursive handwriting.



Messages

Please continue to contact the school office by email admin@preston.torbay.sch.uk or phone 01803 607075 with any questions or queries. There is also lots of useful information, as well as event dates and term dates, on our school website <https://www.preston.torbay.sch.uk/>