



Unit 4 Newsletter Spring 2 2024

Reading

In school, the children are encouraged to read daily and the use of reading records have helped to encourage children to do this. They can take quizzes on Accelerated Reader where they can earn points. The link for AR has been posted on Teams and can be accessed at home. At the end of the half term, we will be giving certificates to every child who reaches their own individual target. Please support your child in reaching their goal by reading with them at home daily for at least 15 minutes.

We are celebrating World Book Day on Friday 8th March. Please encourage your child to dress up as a favourite book character and bring in a copy of their favourite book to share with their friends. Parents and carers are invited to share a book with their child at our Rock Up and Read session at 2:45pm on Tuesday 19th March.

PE: This half term we will be doing Football during our PE lessons:

Eagles and Hawks—Thursday, Kestrels—Wednesday.

Home Learning and Supporting the Curriculum at home

We have attached a selection of Knowledge Organisers for you to use to support your child's learning at home. They set out clearly what we expect children to learn and remember in that subject. Please use them at home to reinforce and help embed your child's learning.

Times tables should be practiced at least 3 times a week at home.

Reading: Please read for 15 minutes every day – you can now quiz at home.

Your child also has access to Sumdog and Spelling and Math Shed. Weekly spelling sheets will be stuck into your child's spelling journal; children should practice their spelling in their journals.

Home learning: A piece of artwork in the style of one of the artists that we have been exploring in our long enquiry – Szabotage, Hilary Pecis, or Craig Long. The children can bring their Artwork into school on Monday 18th March.

School Value



This half term, we are learning about Teamwork. The children will be encouraged to show collaboration within their learning and communicate with their peers to share their ideas.

British Value



This half term, in our Class Assemblies and PSHE lessons, we are learning about the British Value of Tolerance, by understanding about different cultures and accepting other's opinions.

Long Enquiries

A long enquiry typically lasts five weeks and allows us to teach a subject, such as history, in depth. Clear expectations of what will be learned, is shared with parents and pupils through a Knowledge Organiser. At the end of the work, we plan to use Enquiry Quizzes on our iPads to see how much each child has remembered. Our Long Enquiry this half term is **Art**. We will be exploring three artists (Szabotage, Hilary Pecis and Craig Long) and how art can help us to express our identity. The Knowledge Organiser for this is attached. Please use it to reinforce and repeat the learning at home.

Short Enquiries

A short enquiry is four lessons and adds breadth to our curriculum. Our short enquiry this half term is **Design and Technology**. We will be exploring the enquiry question: Who Invented The Torch? Children will be completing a short project learning about how electricity and electrical products have shaped the lives of people today. They will be learning about the inventor Thomas Edison who made the first practical lightbulb and David Misell who invented the first torch. Children will then try to create a circuit and a torch using recycled materials and thinking about their user profile.

Maths

This half term, Year 5 are exploring decimals, percentages and geometry. The Year 6 children are exploring measurement, ratio, and algebra. All the children are going to be using concrete resources, visual images and representations to support them with their learning.

Literacy

We are starting off the half term by exploring a retelling of a fairy tale 'Straw into Gold' by Hilary McKay and writing our own retelling of a fairy tale.

The second text we are going to explore this half term is 'Anatomy' by Helene Dervert. The children are going to be writing their own scientific information text.

Dates to remember:

Parents' Evening – Tuesday 27th & Thursday 29th February

FOPPS Mother's Day Shop—Wednesday 6th March

World Book Day celebrations— Friday 8th March

Red Nose Day—Friday 15th March

Rock Up and Read—Tuesday 19th March

Matilda Production at Paignton—Wednesday 20th March

World Down Syndrome Day (colourful socks) - Thursday 21st March

Last day of term and celebration of the 50th anniversary of the school opening— Thursday 28th March

School returns after half term - Monday 15th April

Messages

Please continue to contact the school office by email admin@preston.torbay.sch.uk or phone 01803 607075 with any questions or queries. There is also lots of useful information, as well as event dates and term dates, on our school website <https://www.preston.torbay.sch.uk/>

Important:

We have children in school with **nut and kiwi allergies**. We kindly request that children do not bring any products containing nuts or kiwi into school. Thank you.