

# Unit 3 Newsletter Summer 1 2024

#### PE—Cricket and Athletics

Swifts and Starlings—Tuesday

Sparrows—Wednesday

Please ensure your child is wearing their full PE kit into school on the correct day:

White polo top or t shirt with their usual school jumper or cardigan

Navy blue shorts or skirt (jogging bottoms for winter)

Black plimsolls or trainers.

Home Learning and Supporting the Curriculum at home

School Value

- We have attached a selection of Knowledge Organisers for you to use to support your child's learning at home. These set out clearly what we expect children to learn and remember in that subject. Please use these at home to embed your child's learning and encourage them to tick off the small steps as they learn them in school.
- Please encourage your child to log into TT Rockstars on the Sound Check as often as possible.
- Children will bring home a spellings list weekly. Please encourage your child to practice, ready for a test on Friday.

The home learning for this term is detailed on Teams. Please help your child to find a favourite song and research what instruments they can hear. What other artists play these instruments? You can present your research how you choose. We will create a playlist of favourite songs in our classes.

# Reading

In school, children are encouraged to read daily during our Relax and Read morning sessions. They take quizzes on Accelerated Reader (AR) about the books they have read and earn points for this. Children are also expected to log on to AR at home to quiz on the books they read at home. At the end of the half term, we will be giving certificates to every child who reaches their own individual target for points earned. To support passion and progression, we expect children to read daily at home for at least 15 minutes. Please support and encourage your child in this by listening to them read aloud often and talking about what they have read to help develop comprehension skills and develop an inquisitive nature about books.

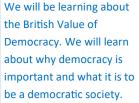






This half term, we are learning about Creativity. Children will be thinking outside the box to solve problems creatively across all areas of the curriculum.

Creativity is an essential skill for the future, and relates to our School Aim of 'Ready for Work'.



### Our Curriculum

Children in Key Stage 1 and 2 will enjoy a long and short enquiry each half term.

# Long Enquiries

A long enquiry typically lasts five weeks and allows us to teach a subject in depth. Clear expectations of what will be learned, is shared with parents and pupils through a Knowledge Organiser. At the end of the work, we plan to use Enquiry Quizzes on our iPads to see how much each child has remembered. Our Long Enquiry this half term is **Music.** Children will explore rhythm and beat and use their new skills to perform a song on the glockenspiels. Children will be learning to keep to time during a performance and will enjoy plenty of performance practice before they show off their learning to their grown ups at our shared music outcome. Further details to follow.

# Short Enquiries

A short enquiry can last anything from 1 - 3 days and adds breadth to our curriculum. In our Short Enquiry, we will be conducting a field study of the local Livermead area as part of our **Geography** curriculum. Children will learn about the local economic activity of the area and conduct research into how and where people spend money in Livermead.

#### <u>Maths</u>

Maths is taught in separate year groups so your child may be moving rooms and teachers during maths time. In Year 3 maths, children are learning to solve problems involving time before learning about fractions. In Year 4, children are learning to calculate with fractions and decimals and recognising that these are less than one whole. All children will be using manipulatives to support their understanding. The Year 4 multiplication check takes place in June—Year 4 parents will have a letter with further information about this.

# <u>Literacy</u>

Children will write a poem about an animal of their choosing inspired by Matt Goodfellow. Children will also write a biography of a famous person inspired by 'I am not a label' by



famous person inspired by 'I am not a label' by Cerrie Burnell. They will consider how to use noun phrases and adverbials to add detail.

#### Dates to remember

Thursday 25th April—Sparrows Sports Festival

7th, 8th, 9th May—Shared music outcomes at 3pm.

13th-15th May—Year 4 residential.

Wednesday 22nd May— Book look at 2:45pm.

#### The English Riviera Airshow Drawing Competition

The English Riviera Airshow are inviting schools in Torbay to take part in a drawing competition this year. They have asked us to demonstrate our school value of Creativity to draw a picture of the airshow on a piece of A4 sized paper. The design is completely up to you but must feature something from the airshow. The winning design will be featured on the English Riviera Airshow website, social media channels and digital screen on the event site. If you wish to take part, bring your artwork into school by Thursday 16<sup>th</sup> May. The English Riviera Airshow will announce the winner on the week commencing 27<sup>th</sup> May.