



Unit 3 Newsletter Summer 2 2024

PE—Swimming

Swifts and Starlings—Tuesday

Sparrows—Wednesday

Please ensure your child brings a the following on their PE (swimming) day:

Swimming costume or trunks, towel, sensible poolside shoes, goggles/ swim cap if required

Reading

In school, children are encouraged to read daily during our Relax and Read morning sessions. They take quizzes on Accelerated Reader (AR) about the books they have read and earn points for this. Children are also expected to log on to AR at home to quiz on the books they read at home. At the end of the half term, we will be giving certificates to every child who reaches their own individual target for points earned. To support passion and progression, we expect children to read daily at home for at least 15 minutes. Please support and encourage your child in this by listening to them read aloud often and talking about what they have read to help develop comprehension skills and develop an inquisitive nature about books.

Home Learning and Supporting the Curriculum at home

We have attached a selection of Knowledge Organisers for you to use to support your child's learning at home. These set out clearly what we expect children to learn and remember in that subject. Please use these at home to embed your child's learning and encourage them to tick off the small steps as they learn them in school.

Please encourage your child to log into TT Rockstars on the Sound Check as often as possible.

Children will bring home a spellings list weekly. Please encourage your child to practice, ready for a test on Friday.

The home learning for this term is detailed on Teams. Please enjoy watching an animation with your child and help them to answer some questions about it on Teams. This could be any animation that is on TV, at the cinema, or online etc.

School Value

This half term, in our Class Assemblies and PSHE lessons, we are learning about the value of Determination and what it looks like in the classroom and in our personal lives.



British Value

We will be learning about Tolerance and linking this to Respect because it is a key skill for life in Britain.



Our Curriculum

Long Enquiries

A long enquiry typically lasts five weeks and allows us to teach a subject, such as history, in depth. Clear expectations of what will be learned, is shared with parents and pupils through a Knowledge Organiser. Our Long Enquiry this half term is **Computing**. We will be learning how to make a stop frame animation that will be shared with you as our audience online. Children will learn how to use an app to turn photographs into an animation and think carefully about their intended audience. Further details to follow.

Short Enquiries

A short enquiry can last anything from 1 – 3 days and adds breadth to our curriculum. In our **History** Short Enquiry, we will be conducting an enquiry into the question 'Why is there a cathedral in Exeter?'. We will be thinking like Historians to learn about the chronology of Exeter Cathedral and use primary evidence during our trip there to help answer the question. Further details about the trip will be sent out separately.

Maths

Maths is taught in separate year groups so your child may be moving rooms and teachers during maths time. In Year 3 maths, children are learning to calculate with fractions before learning about perimeter. In Year 4, children are learning about geometry and solving problems involving measurement and time. Please could all children practice telling the time. All children will be using manipulatives to support their understanding.

Dates to remember

Thursday 13th June—FOPPS Father's Day shop in the hall.

Wednesday 26th and Friday 28th June— Trip to Exeter Cathedral.

Thursday 27th June—Rock Up and Read 2:45-3:15pm

Friday 5th July—FOPPS Summer Fair from 3:15pm.

Monday 8th July—Unit 3 Sports Day 10:30-12pm.

Wednesday 10th July—Reports emailed to parents.

Tuesday 16th & Wednesday 17th July—Transition days. Children spend time in new classes.

Friday 19th July—Last day of term.

Literacy

Children will write a story based on 'I don't believe it, Archie!'. They will be pulling together all of the skills learnt this year, including use of dialogue and adverbials. Children will also be writing a non-fiction piece based on the book 'Rocks' by Georgia Amson— Bradshaw.



Messages

You can contact the school office by email admin@preston.torbay.sch.uk or phone 01803 607075 with any questions or queries. There is also lots of useful information, as well as event dates and term dates, on our school website <https://www.preston.torbay.sch.uk/>