



Welcome back to our second Autumn half term! Here is an outline of the learning that will be taking place.

## Learning Experience 'Poles Apart' - Literacy, Science and Geography

The children will become zoological experts about animals that live in the Arctic and Antarctic regions of our planet. They will write their own non-chronological reports based on a particular animal, following scientific research into their habitats and living habits. This will include a trip to Living Coasts to see animals and to take part in educational workshops. Some of the children's work will be displayed here at the end of the learning experience, for the public to see. The children will also be set the challenge of putting on an exhibition of their work for families to come and see, including workshops about polar animals in which they will be the teachers.





# HOME LEARNING TASKS (choose at least one) Please bring to school by Monday 20th November.

To choose from:

- Make your own polar animal.
- Make a polar habitat model.
- Fact-file about a polar animal.
- An animal quiz to test the class.
- Draw a picture of the Arctic/Antarctic.

PE: Sports Hall Athletics (Swimming has now stopped)

## Nativity Dates for your diary

Wednesday 13th December - there will be two performances for you to choose from, one at 9.30am - 10.30am and one at 2pm - 3pm. We are very excited to begin rehersals!

### Living Coasts Trips

Tuesday 14th November: Tawny Owls

Wednesday 15th November: Snowy Owls

Thursday 16th November: Little Owls

A permission letter will be sent out this week detailing payment and further information.

As mentioned above we would like to invite you into school on Thursday 23rd November at 2.30pm to see the children's Poles Apart exhibition.

If you have any questions or would like to discuss your child's learning further, please do not hesitate to contact us via the home school link book or pop and see us at the door where a further meeting can be arranged if required.

Mrs Yeo, Mrs Clague, Mrs Braddon and Mrs Collier.