



## Advantages and disadvantages of living by the sea

Teaching Geography through the children's local environment gives the children first-hand experiences and by investigating these personal places, the children are encouraged to share their experiences, observations and knowledge, develop skills of investigation and ask and answer questions. The children will be able to explore a wealth of geographical vocabulary whilst experiencing the sensory wonder of a day at the beach where they make sketches, take photos, interact with the coast both physically and emotionally at a first-hand level.

### Unit 1 - Preston Sands Beach (Summer Term)

What is a beach? What can you do there? Who visits the seaside?



### Unit 2 - Preston Sands & Hollicombe Beach (Cycle B Summer 1)

Physical coastal processes of erosion e.g. cliff face, beach, rock.

When is it best to visit the seaside? Human features such as promenade lined with beach huts, local amenities like kiosks, restaurants, Preston Green for recreational purposes, play park.



### Unit 3 - Paignton Sands and Brixham Harbour

Physical coastal processes of waves and tides, near shore currents, shoreline weathering, floods (cycle A summer 1).

Human Processes - Why do people frequently inhabit coastlines? Importance of Tourism. How has it changed over time? Trade routes and food supply at Brixham (cycle A summer 1 and cycle B spring 2).

Human processes – coastal settlements, transport, tourism and trade. Key sustainability challenges for the world's oceans and coasts. Consider the weather at sea, what lies beneath, coral reefs, jet streams, currents etc (cycle B spring 2).



### Unit 4 – Oddicombe and Babbacombe Beach compare with Dawlish Warren

Physical process of local natural disaster – landslide of cliff in 2010 and 2013, damage of house on the cliff, attempts to stabilise the cliffs. Changes over time (cycle A Autumn 2).

Ocean sustainability – reducing plastic pollution/beach clean. Is the ocean a sustainable food source? Beach clean on Preston Sands (cycle A spring 2).

