



## Geography – Our Progression in Fieldwork

### Unit 1 Immediate Environment

- Explore EYFS outdoor area, naming and noticing its features e.g., mud kitchen, playground, trike area. Draw simple maps of outdoor areas.
- Explore their immediate local area e.g. woodland camp, field and animal enclosures.
- Explore the immediate local area by walking to the post office and coop shop (Jolly Postman story).
- Compare a classroom area to an area outside such as the book corner and the muddy kitchen. What makes a place the way it is?



### Unit 2 – School Grounds and the Local Environment

- Investigate the human and physical features of the school and the school grounds , naming and describing what they see
- Investigate different weather conditions through observations and by using and making simple measurement devices e.g. to measure rainfall.
- Visit some local facilities such as a charity shop and estate agents and talk about what happens there and investigate why people go there.
- Visit Scadson Woods to observe its physical and human features and investigate how people use it and enjoy it (survey)



### Unit 3 – Local Environment

- To use the school and its grounds as a site for studying aspects of physical geography by investigating the question ‘Where does the water go when it rains?’
- When learning about the water cycle, weather and climate, to investigate and record different weather phenomena through observation and by using standard measurement devices (e.g. thermometers and rain gauges)
- When learning about biomes and vegetation belts, to visit school woodland camp and Scadson Woods to study the trees, plants and animals, as an ecosystem
- Local study on the Livermead area to learn about economic activity e.g. find out how far people travel to the co-op/post office and why
- Visit local town of Paignton and explore tourism and trade.



### Unit 4 – Local Environment

- To use the school and its grounds as a site for studying aspects of physical and human geography by investigating the question such as ‘How can our school reduce its plastic waste?’
- Visit stream in Cockington/Scadson Woods to investigate its physical features and its use by people now and in the past.
- Visit river Teign to investigate its physical features
- Visit Brixham harbour to explore issues of sustainability in everyday life, including how everyday goods like fish is produced and traded as well as consumption.