



RE – Example of Our Progression through a Specific Religion- Islam

Unit 1

- In the EYFS, children will be introduced to Islam through the special stories which are important to Muslims and the places that are special and why they are special. **(Summer 1 & 2- What places are special and why? Throughout the year- What times/ stories are special and why?)**

This is where children will become aware of religions and different faiths, special places and special stories.



Unit 2

- Who is Muslim and how do they live- part 1 **(Cycle A- Autumn 1)**
- Who is Muslim- part 2 **(Cycle A- Spring 1)**
- What makes some places sacred to believers **(Cycle A- Summer 2)**
- What does it mean to belong to a faith community? **(Cycle B- Summer 1)**

This is where children will begin to learn key facts about who is a Muslim, what does a Muslim believe, special prayers and the Prophet Mohammed. They will begin to investigate what it means to be part of a Muslim community within a multi-faith country. Children will be aware that visual representations of Allah are not allowed in Islam, however in other religions, God may be portrayed as an image.



Unit 3

- How do festivals and worship show what matters to Muslims? **(Cycle B- Spring 1)**
- How and why do people try and make the world a better place? **(Cycle B- Summer 2)**

Children will begin to develop more a greater understanding of fasting, religious festivals, and practices within the Muslim community. They will then consider through the teachings of Islam, how Muslims try to make the world a better place (e.g. through charitable acts).



Unit 4

- What does it mean to be a Muslim in Britain today? **(Cycle B- Summer 1)**
- How does faith help people when life gets hard? **(Cycle B- Summer 2)**

Here, children will build upon all the previous units of learning in order to explore more abstract concepts/ opinion based learning about how faith may help in life's difficult times and how being a Muslim can be interpreted and shown in different ways within Britain today. At the end of this year, children should be in a position to make informed comparisons and have a sound knowledge of aspects of Islam.