Preston Primary School Preston Pr	imary School Knowledge C	Communication Collaboration	Critical-Thinking Creativity Dreams & Goals
opic: PSHE	Term: Spring 1	Year: Unit 2	Duration: 6 weeks
he Powerful Knowledge we will take	e away from this PSHE Puzzle: Social and Emotional Skills	Our Key Vocabulary	MeaningDreams are thoughts and feelings created in your imagination. They can be about something that you have wanted to do or have for a long time.Goals are targets you set for yourself
 Know how to set simple goals, Know how to achieve a goal, Know how to identify obstacles which make achieving their goals 	 Recognise things that they do well, Explain how they learn best, Recognise their own feelings when faced with a challenge/obstacle, 	Achievement Success	that you want to work towards. Achievement is the result of never giving up and meeting your goals. Success is the satisfactory achievement of something.
 difficult and work out how to overcome them, Know when a goal has been achieved, Know how to work well with a 	 Recognise how they feel when they overcome a challenge/obstacle, Celebrate an achievement with a friend, 	Stepping-stones	Stepping-stones are planned small steps that you can make towards achieving a desired goal.
 Know how to work well with a partner, Know that tackling a challenge can stretch their learning. 	 Can store feelings of success so that they can be used in the future. 	Working together Teamwork	Working together and Teamwork is when people work respectfully and effectively within a group and do their share of the tasks.
nat I already know: You will have a	already learned how to use positive words	Celebrate	To celebrate achievements means we praise (someone or something); we say that (someone or something) is great or important.

will understand that perseverance is is a quality that allows someone to keep on trying to do something even though it might be difficult. You will also have started to think about what kind of jobs you would like to do when you are older.







Family Talk Time Learning:

- What goals have you set for yourself at school?
- What goal would you like to set for home?
- What do you need to do achieve your goals?
- How do you feel when something is difficult?
- How can we work together to overcome challenges?
- How do you feel when you have achieved a goal?
- How can we celebrate your achievements

together?

Texts that Teach:



