

# Preston Primary School Knowledge Organiser





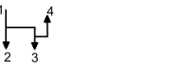


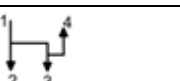
**Topic: Science – Animals including humans**

**Term: Spring 1**










**Year: Unit 2 years 1 & 2**

**Duration: 7 weeks**

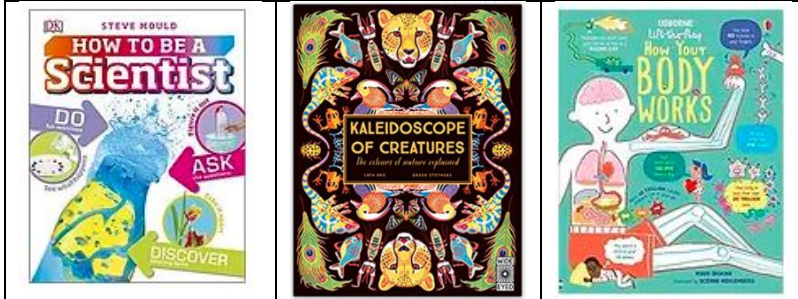
## The Powerful Knowledge we will take away from this Learning Enquiry (what will be learning):

|   |  |
|---|--|
|    | Identify, name draw and label the basic parts of the human body.   |
|    | To know which part of the body is associated with each sense.  |
|    | To be able to record data in a table   |
|   | To be able to identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals.                  |
|  | To be able to describe and compare the structure of a variety of common animals.   |
|  | To be able to identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals and invertebrates |
|  | To be able identify and name a variety of common animals that are carnivores, herbivores and omnivores.                              |
|  | To be able to describe and compare the structure of a variety of common animals.   |

## Our Key Vocabulary:

| Word          | Image   | Meaning  |
|---------------|---|--|
| Bird          |    | Birds are animals that have feathers and that are born out of hard-shelled eggs.   |
| Fish          |    | Vertebrates that live in water and have gills, scales, and fins on their body  |
| Amphibian     |    | Amphibians are born in the water. They breathe with gills like a fish. When they grow up, they develop lungs and can live on land. |
| Mammals       |   | An animal that drinks milk when it is a baby and has hair on its body.   |
| Reptile       |  | An animal with scaly skin. They are cold blooded and are born on land.   |
| Invertebrates |  | An animal (such as a worm, clam, spider, or butterfly) that lacks a backbone   |
| Carnivore     |  | A meat-eating animal   |
| Omnivore      |  | An animal that eats everything   |
| Herbivore     |  | A plant eating animal.   |

### Books and websites for further research:



### Websites

Bee Conservation Trust

The Butterfly Conservation Trust

Buglife

RSPB

### What I already know:

In Puffins and Penguins, children will have had the opportunity to observe butterflies emerging from their cocoon and discuss their lifecycle. The children will have also shared items using their memory boxes to think about their own life stories.

### Our text:

