



## Preston Primary Early Years Foundation Stage

### Autumn 1

#### **Marvellous Me**

**School Value/Characteristics of Effective Learning Dinosaur – Explorasaur & Respectasaur**

**British Values – Individual liberty and Mutual Respect**

Learning and celebrating that we are all different, this can be the way we look, the things we like and what we are good at. Learning to keep clean by washing our hands and brushing our teeth and eating healthily. To understand the value of friendship and how we can be a kind and good friend. To learn how to form positive and respectful relationships. We use stories to support our learning, i.e The Little Red Hen.

### Key Knowledge

1. Who am I? What makes me unique and special? Developing an understanding of self.
2. How are we the same and how are we different? Developing an understanding of others.
3. What are our school values, class rules and routines? Developing an understanding of what they mean and how we use them in our day to day lives.
4. How do we look after ourselves and others? Developing an understanding of healthy eating, movement and self-care.

### Autumn 2

#### **Let's Celebrate!**

**School Value/Characteristics of Effective Learning Dinosaur – Responsibility Rex**

**British Values – Tolerance and Rule of Law**

Talking about special times in our lives and celebrations. Learning about different celebrations and festivals including – Bonfire Night, Diwali and Christmas. Talking about our own and others' traditions. Learning why Christmas is so important to Christians and performing a Nativity to our parents. A trip to the theatre to support language acquisition.

### Key Knowledge

1. Understand what a celebration is. Develop an understanding of different cultures and traditions.
2. Why, where, and how do people celebrate? Develop an understanding of similarities and differences.
3. What are my own celebration experiences and that of others. Develop respect for others and own understanding of their beliefs and values.
4. What is the significance of performing a Nativity?

### Spring 1

#### **When I Grow Up...**

**School Value/Characteristics of Effective Learning Dinosaur – Independasaurus**

**British Values – Democracy and Tolerance**

Learning about the many and varied career opportunities and how anyone can aspire to be whatever they choose. We invite a range of visitors into school to inspire and share with the children their career experiences. Some examples include police officer/firefighter/author/vet. Learning about Chinese New Year, exploring some Chinese customs and sharing our very own creative dragon dance with parents.

<p><b>Key Knowledge</b></p>	<p>1.What jobs do people have? Develop an understanding of people’s jobs and how they support us in our lives.  2.How have the jobs/roles changed?  3. What skills do you need to do certain jobs? Develop an understanding of how our school values and 4Cs are used.  4.What will you be when you grow up? Develop an understanding of broad life options (expand and challenge children’s assumptions about which careers might be for which people).</p>
<p><b>Spring 2</b></p>	<p style="text-align: center;"><b>Once Upon A Time...</b>  <b>School Value/Characteristics of Effective Learning Dinosaur – Teamatops</b>  <b>British Values – Individual Liberty and Mutual Respect</b></p> <p>Exploring our favourite writers, books and retelling traditional tales. Linking to World Book Day we invite children to share and talk about their favourite books. We use story maps and drama to retell some popular stories developing an understanding of story structure. We become immersed in storytelling in our Woodland Camp and visit a farm to learn about some of the animals we find in popular books. We learn about Mothering Sunday and explore the work of artists to make something special for our loved ones.</p>
<p><b>Key Knowledge</b></p>	<p>1.Know some traditional tales and be able to retell the stories through mapping and performance.  2.Understand the role of authors and illustrators.  3.Understand the structure of a story and common principal characters (hero and villain). Develop confidence in storytelling.  4.What are fiction and non-fiction books?</p>
<p><b>Summer 1</b></p>	<p style="text-align: center;"><b>Let’s Investigate</b>  <b>School Value/Characteristics of Effective Learning Dinosaur – Creatoraptor</b>  <b>British Values – Individual Liberty and Mutual Respect</b></p> <p>Encouraging enquiring minds, supporting children to find out about the world around them and become more environmentally responsible. Nurturing a love of gardening, planting and growing we will observe the changes that take place. Children are set the challenge to find the best conditions for their plants to grow and we read traditional stories, Jack and the Beanstalk and The Enormous Turnip. We use our Woodland Camp to find mini-beasts and become expert explorers. We learn first-hand, the life cycle of a butterfly and link learning to the book, The Very Hungry Caterpillar and carefully selected non-fiction texts. We talk about being fit and healthy, try new foods and make our own smoothies.</p>
<p><b>Key Knowledge</b></p>	<p>1.How can we look after the world around us? Develop an understanding of responsibilities.  2.What do plants need to grow? Why do we need plants? Develop a scientific understanding of plant-life and growing.  3.What are minibeasts and where do they live? Develop an understanding of minibeast features and their different habitats.  4. Which foods can we grow? Develop an understanding of growth and a balanced diet.</p>
<p><b>Summer 2</b></p>	<p style="text-align: center;"><b>Oh I do like to be beside the seaside!</b>  <b>School Value/Characteristics of Effective Learning Dinosaur – Determodactyl</b>  <b>British Values – Individual Liberty and Mutual Respect</b></p> <p>We look closely at and learn about our school and the local environment. We use (and make) maps to develop an understanding of locality and look at ariel pictures to gain varied perspectives. We make comparisons with other towns around the world noting similarities and differences. Children will visit the beach exploring the local features. We have swimming lessons in school and learn to be safe and water confident.</p>

## Key Knowledge

- 1.What are the features of our school and where is it located? Understand the use of maps and notice key features.
- 2.How does Paignton compare to a town in another country? Develop an understanding of similarities and differences.
- 3.What are the key features of our local area?
- 4.How can you be safe near the water?