



Topic: PSHE












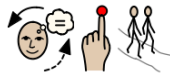
Term: Summer 1

Year: Unit 3

Duration: 5 weeks

## The Powerful Knowledge we will take away from this PSHE Puzzle:

 <p>Knowledge</p>	 <p>Social and Emotional Skills</p>
<p>I will...</p> <ul style="list-style-type: none"> <li>Know that different family members carry out different roles or have different responsibilities within the family</li> <li>Know some of the skills of friendship, e.g., taking turns, being a good listener</li> <li>Know some strategies for keeping themselves safe online</li> <li>Know that they and all children have rights (UNCRC)</li> <li>Know that gender stereotypes can be unfair, e.g., Mum is always the carer, Dad always goes to work etc</li> <li>Know how some of the actions and work of people around the world help and influence my life</li> </ul>	<p>I will ...</p> <ul style="list-style-type: none"> <li>Can identify the responsibilities they have within their family</li> <li>Know how to access help if they are concerned about anything on social media or the internet</li> <li>Can empathise with people from other countries who may not have a fair job or are less fortunate</li> <li>Understand that they are connected to the global community in many different ways</li> <li>Can use Solve it together in a conflict scenario and find a win-win outcome</li> <li>Can identify similarities in children's rights around the world</li> <li>Can identify their own wants and needs and how these may be similar or different from other children in school and the global community</li> </ul>

Our Key Vocabulary	Meaning
   <p>United Nations children's rights</p>	<p>After World War II, the UN general assembly agreed to work together to protect the rights of children to education, health care, shelter, and good nutrition.</p>
    <p>Fair trade Inequality Equality</p>	<p>Fair trade is a way of buying and selling products that make certain the people who produce the goods receive fair payment. Equality is the right to receive the same treatment as others. Inequality in society is when some people have more opportunities or access to essential things than others.</p>
  <p>Global communication</p>	<p>Global communication is where a message or information can be sent from one person to another from anywhere in the world.</p>
  <p>Online Safety</p>	<p>Online safety refers to the act of staying safe online. It is also commonly known as internet safety, e-safety, and cyber safety. It encompasses all technological devices which have access to the internet from PCs and laptops to smartphones and tablets.</p>
 <p>Solve-it-together</p>	<p>Solve it together is a process where you show respect for each other, hear both sides of the story, share feelings, explore possibilities and agree to a solution.</p>

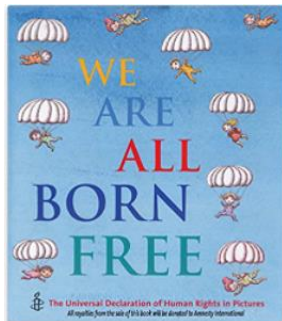
**What I already know:** I will have already explored the importance of co-operation, appreciation and trust between myself, my friends, and my family members. I will know that worrying secrets should always be shared with a trusting adult. I will have practised being assertive when someone is being hurt or unkind.






### Family Talk Time Learning:

- What makes a good friend?
- Can you tell me about a time when you were really good at sharing / taking turns / listening?
- How can you stay safe online? What should our rules be?
- What would you do if you saw or heard something online that made you feel worried?
- What rights do children have?

### Texts that Teach:



### Personal reflections: Ask and tell yourself...

	<b>Stop</b>
	<b>Get Ready</b>
	<b>Mend the Friendship</b>



What do you need to remember when trying to mend friendships?

### Mindfulness Activities to try:



Relax and think about the people, things, and pets you have a trusting relationship with.

How do you show your respect and appreciation for each other?