

Communication

Collaboration

**Critical-Thinking** 

Creativity



# **Preston Primary School Knowledge Organizer**

**Topic: PSHE** Year: Unit 4 **Duration: 6 weeks** Term: Spring 2

### The Powerful Knowledge we will take away from this PSHE Puzzle:



### Knowledge









Emotional

### I will...

- -Know basic emergency procedures, including the recovery position
- -Know the health risks of smoking
- -Know how smoking tobacco affects the lungs, liver and heart
- -Know how to get help in emergency situations
- -Know that the media, social media and celebrity culture

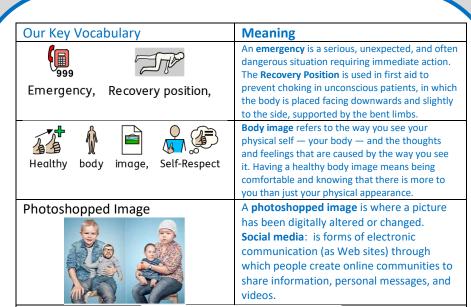
promotes certain body types

- -Know the different roles food can play in people's lives and know that people can develop eating problems/disorders related to body image pressure
- -Know some of the risks linked to misusing alcohol, including antisocial behaviour Know what makes a healthy lifestyle

#### I will ...

- -Respect and value their own bodies
- -Can reflect on their own body image and know how important it is that this is positive
- -Recognise strategies for resisting pressure
- -Can identify ways to keep themselves calm in an emergency
- -Can make informed decisions about whether or not they choose to smoke when they are older
- -Can make informed decisions about whether they choose to drink alcohol when they are older
- -Accept and respect themselves for who they are
- -Be motivated to keep themselves healthy and happy

What I already know: The affects exercise and diet has on the body's development, including the major organs. Knowledge and attitudes towards drugs and how to identify things, people and places that will keep me safe.





Smoking, Alcohol







Eating

If you would like more information about this content, please do let your child's teacher know.

Smoking is the action or habit of inhaling and exhaling the smoke of tobacco by sucking on the end of a lit cigarette, cigar, pipe.

Alcohol is a colourless, flammable liquid that is part drinks, such as beer, wine, or whiskey, that can make a person drunk.

**Eating disorders:** Most people have good relationships with food, but some people think differently about food and have a difficult relationship with it.



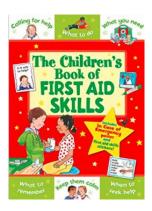




# **Family Talk Time Learning:**

- What are the risks of smoking / misusing alcohol?
- What emergency procedures have you learnt?
- What information will you need to give the operator if you make a 999 call?
- Why do some people have eating problems?
- What can you do if a group of children are trying to convince you to do something you don't want to do or know you shouldn't do?
- What do you enjoy about how we try to keep healthy in our family?
- Are there ways we could be healthier?

## **Texts that Teach:**



# Personal reflections: Ask and tell yourself...









<u>How to make a call to emergency services -</u> BBC Teach

What do I need to remember if faced with an emergency situation?

# **Mindfulness Activities to try:**













calm







time

How do I show respect to myself?

Think of all the ways it is good to be you.

Say kind things to yourself.